DOCUMENT RESUME

ED 389 254 HE 028 773

AUTHOR	Saidi, Jasmin
TITLE	Cameroon: A Country Guide Series Report from the AACRAO-AID Project.
INSTITUTION	American Association of Collegiate Registrars and Admissions Officers, Washington, D.C.
SPONS AGENCY	Agency for International Development (Dept. of State), Washington, D.C.
PUB DATE	95
NOTE	39p.
AVAILABLE FROM	AACRAO Distribution Center, P.O. Box 231, Annapolis Junction, MD 20701 ($16 members, $22 non-members).
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Credentials; Documentation; *Elementary Secondary Education; Engineering Education; Foreign Countries; Foreign Students; Grade Equivalent Scores; Grading; *Higher Education; Preschool Education; Teacher Education; Technical Education; Universities; Vocational Education
IDENTIFIERS	*Cameroon; Francophone Africa

ABSTRACT

This report on the educational system of Cameroon contains information for university admissions officers and registrars in the United States on the credentials and other documentation that would be minimally required for student entry from Cameroon to specified levels of study in the United States. In Cameroon French and English languages share official national status. Consequently, discussion of educational levels in this report covers Anglophone and Francophone education for both. Areas covered include the history of Cameroon; Cameroon's geography and population; preschool, primary, and secondary education; technical and vocational education; teacher training education for nursery teachers, primary teachers, and secondary teachers; grading scales; university education; engineering education; and postsecondary grading scales. The report also lists the eight universities in Cameroon with a one-sentence description of their mission, and address and telephone number. Appendixes contain 11 sample documents including transcripts and examination certificates, a map of Cameroon, and an educational ladder and credentials required. (JB)

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Cameroon

A Country Guide Series Report
From the AACRAO-AID Project

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Cameroon

A Country Guide Series Report From the AACRAO-AID Project

By
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Academic Credentials Evaluation Institute, Inc.
1995

American Association of Collegiate Registrars and Admissions Officers
One Dupont Circle, NW, Suite 330, Washington, DC 20036-1171

Library of Congress Cataloging-in-Publication Data

Saidi, Jasmin.

Cameroon/by Jasmin Saidi.

p.cm.—(A Country Guide Series Report from the AACRAO-AID Project).

Includes bibliographical references.

ISBN 0-929851-43-9.

1. Education—Cameroon. 2. Education, Higher—Cameroon. 3. School credits—Cameroon. 4. College credits—Cameroon. 5. School grade placement—United States. I. AACRAO-AID Project. II. Title. III. Series: Country Guide Series Reports from the AACRAO-AID Project.

370'.96711—dc20 95-15776

CIP

The AACRAO-AID Project is a joint venture of the Office of International Education Services (OIES) of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the U.S. Agency for International Development (USAID). The Country Guide Series fulfills a goal to publish educational information on countries for which little previous information has been readily available. The data and guidelines presented in each report reflect the most recent available information and the experiences of the foreign-student admissions officers who have participated in the project.

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PREFACE

This report is one of the Country Guide Series developed by the Office of International Education Services (OIES) of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for the U.S. Agency for International Development (USAID) as part of the AACRAO-AID Project Cooperative Agreement. The purpose of the Country Guide Series is to provide information on educational systems from which USAID-funded students come, but for which little previous information has been available. It is intended that this series of monographs will assist college and university admissions officers and registrars with the admission and placement of students from educational systems with which they may not be familiar in U.S. postsecondary institutions.

Since the mid-1960s, AACRAO members knowledgeable about foreign educational systems have assisted the U.S. Agency for International Development by providing "Credential Analysis Worksheets" for USAID-funded students coming to the United States for degree study. The "Credential Analysis Worksheets" were a thoroughly researched and detailed explanation of the educational system(s) in which the student had studied, as well as a comment on the specific educational credential(s) held by the student. Unless otherwise noted, any grading scales comparing foreign grades with U.S. grades have been suggested by the author and reviewed by the director of OIES, based on their more than 30 years' experience with the AACRAO-AID Project.

Each report in the series contains information on the credentials and other documentation that would be minimally required for entry from the country to specified levels of study in the United States. This data is based on the work of the AACRAO-AID Project and represents the prevailing opinion and considered judgment of the experienced foreign-student admissions officers who have participated in the project.

This report was developed as a result of the author's research on the educational system of the country represented. All credentials referenced in the report appear on the educational ladder in Appendix A, part I. The "credentials required" section, contained as Appendix A, part II, comes from information provided in the AACRAO-AID publication *Foreign Educational Credentials Required for Consideration of Admission to Universities and Colleges in the United States*. Not all the credentials referred to will necessarily be included in this section, as the only credentials included are those reviewed by the AACRAO-AID Project.

The data contained in the Country Guide Series is the latest available. However, as changes occur constantly in the world's educational systems, new programs and documents may exist. The lists of credentials and institutions may not be exhaustive in the case of some countries presented. Included are the most commonly seen records. We hope you find this report and the Country Guide Series a useful resource in the evaluation of foreign educational credentials.

Dale E. Gough,
Director
Office of International Education Services/AACRAO-AID Project

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General Information

History

The earliest inhabitants of Cameroon are thought to have been the Pygmies who still live in the southern forests. The first to invade the country were the Bantus from equatorial Africa, followed by the Muslim Fulani from the Niger basin in both the eleventh and nineteenth centuries.

European traders, including the Dutch, Spanish, and British, began visiting the area in the 1500s and continued to do so for the next three centuries. In 1884 what was known as The Cameroon became a German colony. In 1916, after World War I, the territory was split into fifths, with one-fifth under British rule and four-fifths under French control. Cameroon gained its independence as a republic in January 1960, and in October 1960 southern Cameroon, still a British territory, joined the country to form the United Republic of Cameroon.

English is the medium of instruction in the two Anglophone provinces, but French is used in the other five provinces. Cameroon is the only African nation where both French and English share official status.

Geography and Population

The capital of Cameroon is Yaoundé; other key cities include Douala, Nkongsamba, Bafoussam, Garoua, and Bamenda. In 1992 the estimated population of the country was approximately 850,000 people. Cameroon covers 183,568 square miles, approximately the size of California. Four-fifths of the population live in the formerly French-ruled eastern section.

Educational System

Due to both British and French influence, Cameroon has adopted two educational systems—one patterned after the British model and the other after the French. Education is compulsory for children from 6 to 11 years old. The academic year runs from September to June in the east and October to June in the west. At the secondary level, the *Baccalauréat* from the French system and the General Certificate of Education (G.C.E.) from the English

system are both acceptable criteria for admission to any of Cameroon's universities or other institutions of higher education.

Pre-Primary/Nursery Education

Anglophone Region

The pre-primary/nursery education program in the Anglophone region usually lasts two years and tends to be much more rigid and formal than in United Kingdom nursery schools.

Francophone Region

Nursery schools in the Francophone region offer two classes: one for children aged 4 to 5 years and the other for those aged 5 to 6.

Primary Education

Anglophone Region

No local language is taught as a subject in the Anglophone region, but French is introduced in the fifth-year curriculum. At the end of the sixth year, two examinations may be taken: the Common Entrance Examination for admission to secondary schools or the First School Leaving Certificate. The latter qualification is obtained by the majority of pupils at the completion of primary school; the former is only obtained by a few.

Francophone Region

At the completion of the six-year program, pupils sit for an examination that leads to the *Certificat d'Etudes Primaires Elémentaires* (CEPE) (Primary School Leaving Certificate). (See sample document A for a copy of a CEPE.)

Secondary Education

Anglophone Region

Following the British system, secondary education comprises Form I through V. At the end of Form V, students take the G.C.E. Ordinary level ("O" level) examinations. Schools that offer a Form VI prepare students for the G.C.E. Advanced level ("A" level) examinations, which are taken at the end of two years of study. In 1984 all G.C.E. examinations were completely "Cameroonized" and administered by education authorities in Cameroon, no longer by the G.C.E. Department of the University of London. (See sample document B for a copy of a G.C.E. "O" Level Examination Certificate, sample document C for a copy of a G.C.E. "A" Level Examination Certificate, and sample document D for a copy of a student transcript for lower and upper Form VI.)

Francophone Region

In the general secondary education track of the Francophone sector there are two divisions: the general secondary education track and the private sector. Schools in the

general secondary education track are divided into *collèges d'enseignement général* (CEGs) (colleges of general education), *collèges d'enseignement secondaire* (CESs) (colleges of secondary education), and *lycées* (upper/senior high schools).

The general secondary education track is also divided into two cycles: *premier cycle* (first cycle) and *deuxième cycle* (second cycle). In the *premier cycle*, students must pass the *Probatoire* to prepare for the *Baccalauréat* exam. Pupils are also prepared for the first four years at a CEG, CES, or *lycée*, and upon completion of the *premier cycle*, receive the *Brevet d'Etudes du Premier Cycle* (BEPC) (Certificate of the First Cycle of Studies). The subjects studied for the BEPC include French composition, dictation, and comprehension, mathematics, English, general science, history, geography, technology, and physical education. The *deuxième cycle* lasts three years and includes classes *premier* (first), *seconde* (second), and *terminale* (final). This three-year program is only found in *lycées* and *collèges privés* (private colleges). Completion of the *deuxième cycle* leads to the *Baccalauréat*, which is divided into three streams or types: *Baccalauréat A*-philosophy/arts, *Baccalauréat B*-mathematics and physical science, and *Baccalauréat C*-mathematics and natural science.

If any of the three examinations, *Probatoire*, BEPC, or *Baccalauréat*, are failed with an average of less than 5 out of 20 points on a scale of 0 to 20, the exam may not be reattempted for three years. The minimum age to sit for the *Probatoire* is 18, and for the BEPC is 16. The minimum age to take the *Baccalauréat* is 19, and the maximum age is 21 by law. The maximum age for entering a university is 25. Repeating a year in the first cycle is not uncommon, but is difficult to do in the second cycle because of pressure for places in the class.

Technical and Vocational Education

Anglophone Region

Secondary technical programs are required for entrance into the United Kingdom City and Guilds Intermediate Examinations or to receive the *Certificat d'Aptitude Professionnelle* (CAP) (Certificate of Professional Aptitude).[1] (See sample document E for a copy of a school transcript for study at a technical *lycée* and sample document F for a copy of a CAP.) Subjects studied in technical programs are divided into *général* academic, which includes office practice, shorthand/typing, economics, and commerce; and technical academic, which includes mathematics, technical drawing, carpentry, motor mechanics, electricity, building and construction for boys, and home economics/domestic science for girls. Subjects in the commercial-programs track include bookkeeping, commerce, economics,

1 Students from the Francophone sector have the option of studying in Anglophone schools, thus, this guide lists French credentials that may appear in Anglophone sector schools.

English language and literature, mathematics, geography, shorthand, and typing. Girls can also study food and nutrition.

Programs leading to the United Kingdom Royal Society of Arts (RSA) qualifications are also available. After the first cycle, students may enter the RSA Stage 2 Examinations or the CAP. Those who continue to the second cycle can take the RSA Stage 3 or G.C.E. "A" level examinations. (See sample document G for a copy of a RSA Stage 3 Examination.)

For students who do not continue with formal secondary education, there are a number of vocational schools, such as *sections artisanales rurales* (SARs) (rural crafts sections), manual arts centers for boys, and domestic science units and needlework centers for girls. The programs offered for boys include brickwork, carpentry, and joinery. For girls, the programs offered are cookery, crafts, mothercare, dressmaking, laundry, and housekeeping. Some time is devoted to basic academic subjects, but there are no formal examinations.

Francophone Region

In the Francophone region, *sections menagères* (SMs) (domestic science/home economics sections), *écoles menagères* (EMs) (home economics schools), and SARs serve as extensions of primary education. The SARs and SMs provide two-year post-primary programs in building construction, joinery, basketwork, mechanics, automechanics, cookery, nutrition, household management, sewing, and infant care. The two-year programs do not lead to a diploma or certificate.

The *collèges d'enseignement technique* (CETI-CETIFs for girls and CETIGs for boys) provide first-cycle education in industrial and commercial subjects. The *lycées technique* (LTs) provide second-cycle-level education. Most CETIs provide a four-year, first-cycle program leading to the CAP, with entry based on competitive examinations. Girls study domestic science and commerce, while boys study metalwork, woodwork, design, masonry, electrical and automobile mechanics, and commerce. The main aim of this cycle is to prepare skilled workers for direct employment. Some private CETIs also provide a three-year program leading to the *Baccalauréat* or a diploma.

The *lycées technique* provide technical or commercial training leading either to the *Brevet de Technicien* (Technician's Certificate) or the *Baccalauréat de Technicien*. The *Brevet* allows for specialization in surveying, manufacturing, engineering, automobile engineering, or metalwork. The *Baccalauréat* may be earned in either mathematics and technology or *général* mechanics (electronics, electro-technology, civil engineering, or industrial cooling systems).

Teacher Training Education

Nursery Teacher Training

Anglophone Region

Nursery teachers are generally primary school trained with no formal nursery school training.

Francophone Region

Most nursery teachers in the Francophone region are not formally trained. The Ecole Normale d'Instituteurs Adjoints (ENIA) in Yaoundé is the only establishment providing nursery teacher training through its *section maternelle* (native section), which was established in 1978.

Primary Teacher Training

Anglophone Region

In the northwest region of Cameroon, there is one government institution and one mission that provide primary teacher training. In the southwest region in Kumba, there is one government teacher training *collège* providing primary teacher education. Grades are given for a teacher's rank, e.g., a Grade III teacher is a higher rank than a Grade II teacher in terms of admissions criteria and education level. Students who enter the Grade III teachers' program leading to the *Certificat d'Aptitude de Maître d'Enseignement Général* (CAPME) (Certificate of Teaching Aptitude for General Education) are required to have three years of teaching experience, pass an entrance examination, and have earned the CEPE or another primary school leaving certificate.

To earn the Grade II-level *Certificat d'Aptitude Pedagogique d'Instituteur Adjoint* (CAPIA) (Certificate of Aptitude for an Adjunct/Assistant Teacher), students are required to have three or more G.C.E. "O" level passes. The *Certificat d'Aptitude Pedagogique d'Instituteur* (CAPI) (Certificate of Teacher Aptitude) requires G.C.E. "A" level passes for admission.

Francophone Region

There are at least 13 institutions in the five Francophone provinces that provide training for primary school teachers. Eleven of these institutions provide a one-year program that requires the BEPC for admission plus an entrance examination. Three of the 11 institutions also offer a one-year program after the BEPC, a two-year program after the *Probatoire*, or a three-year program after the *Baccalauréat*. Institutions providing a one-year program after the BEPC are called *écoles normales d'instituteurs adjoints* (ENIAs), and institutions providing two- and three-year programs are called *écoles normales d'instituteurs* (ENIs). Institutions providing both types of programs are called ENI/ENIAs. Successful completion of an ENIA program does not lead to a formal qualification like a certificate or diploma, but graduates are registered as *Instituteurs Adjoints* (Adjunct/Assistant Teachers). Gener-

ally, students enrolled in teacher training programs take courses in English language and methodology for 10 hours a week.

Secondary Teacher Training

Anglophone Region

The Ecole Nationale Supérieure at Bambili provides secondary teacher training programs.

The G.C.E. "O" and "A" level courses are graded like the British system. Grades on G.C.E. "O" levels appear on certificates next to the subjects. Grades are also given in a "results slip," a preliminary notification issued to the candidates a few months before the actual certificates are issued. Passes at the "A" level are generally considered equivalent to lower-division university work in the United States. A pass in an "A" level subject may be considered at least comparable to completion of two introductory courses in the same subject at an institution in the United States. The "A" levels build upon the "O" level subjects studied.

Table I

G.C.E. "O" and "A" Level Grades Given in Anglophone Cameroon

"O" Level Grades		"A" Level Grades	
A	Pass	A	Pass
B	Pass	B	Pass
C	Pass	C	Pass
D	Fail	D	Pass
E	Fail	E	Pass
Ungraded	Ungraded	O	Pass at the "O" Level
		F	Fail

*Source: *World Education Series*, American Association of Collegiate Registrars and Admissions Officers, 1976

Note: The grade O is awarded to a candidate who is not deemed to have performed well enough to earn an "A" level pass. However, the student is considered to have attained sufficient knowledge in the subject to earn the equivalent of a G.C.E. "O" level pass. Subjects with the grade O are counted as "O" level passes, so long as they are not a duplication of previously passed G.C.E. "O" level subjects.

Francophone Region

The Ecole Nationale Supérieur of the Université de Yaoundé provides secondary teacher training in the Francophone region. Until 1979 students with the ***Baccalauréat*** or "A" level passes completed the first cycle of teacher training leading to the ***Diplôme d'Etudes Superieures*** (DES) (Diploma of Advanced Studies). Students who completed the first cycle were able to continue to the second cycle and complete a program leading to the *Certificat d'Aptitude Pedagogiques d'Enseignement Secondaire* (Certificate of Teaching Aptitude for Secondary Education).

Following changes introduced in 1979, admission to the first cycle remains the same, but now leads to the *Diplôme de Professeur des Collèges d'Enseignement Général* (DPCEG) (Diploma of a High School Teacher for General Education), which requires three years of study. Admission to the second cycle leads to a two-year program and the ***Diplôme de Professeur des Ecoles Normales d'Instituteur*** (Diploma of a Teacher for a Normal/Teacher Training School), which requires a university degree.

Table II

Grading Scale for Francophone Cameroon

Cameroon Grades		Suggested Comparable U.S. Grades*	
16-20	*Trés Bien*	A	Very Good
14-15	*Bien*	B	Good
12-13	*Assez Bie.*	B-	Fairly Good
10-11	*Passable*	C	Pass
0-9	*Echec*	F	Fail

*Source: an AACRAO-AID project credential analysis

Note: Grading for the *Baccalauréat* is on a scale of 0-20 (maximum) with 10 as the passing grade.

University Education

University education in Cameroon follows the French educational system and is comprised of three cycles: *premier*, *deuxième*, and *troisième*. There are five universities and a number of institutions that provide postsecondary education in the country.

First Cycle

Access to the first cycle of undergraduate university education is based on the *Baccalauréat* or passes on G.C.E. "A" level examinations. Programs offered at the first cycle are two years in length and lead to either one of the following:

- *Diplôme d'Etudes Litteraires Générales* (DELG) (Diploma of General Literary Studies), or
- *Diplôme d'Etudes Scientifiques Générales* (DESG) (Diploma of General Scientific Studies).

Second Cycle

Admission to the second cycle of university study requires either the DELG or DESG. Programs offered at the second cycle are one year in length and lead to the *Licence*. Holders of the *Licence* may continue their studies for one additional year to earn the *Maîtrise*.

Third Cycle

Access to the third cycle requires the *Maîtrise*. Upon completion of one or two years of study beyond the *Maîtrise* and submission of a thesis, the *Doctorat de Troisième Cycle* (Doctorate of the Third Cycle) is awarded. Holders of the *Doctorat de Troisième Cycle* are eligible for the *Doctorat d'Etat* (Doctor of State) upon submission of a thesis.

Engineering Education

Engineering education at the university level in Cameroon requires the *Baccalauréat* or G.C.E. "A" level passes for admission. A three-year program in engineering beyond the *Baccalauréat* or G.C.E. "A" levels leads to the *Diplôme d'Ingénieur de Travaux* (DIT) (Diploma of Civil Engineering), and a five-year program beyond the *Baccalauréat* or the G.C.E. "A" levels leads to the *Diplôme d'Ingénieur de Conception* (DIC) (Diploma of Design Engineering).

Table III

Postsecondary Grading Scale

Cameroon Grades

14 and Above

12-13

10-11

8-9

Below 8

*Source: *The Handbook on the Placement of Foreign Graduate Students*, NAFSA: Association of International Educators, 1990

University Profiles

Centre Universitaire de Buea

P.O. Box 63, Buea South-West Province, Cameroon; phone: 32.21.34; fax: 32.22.72; founded in 1977, the Centre Universitaire admitted its first students in 1986 and acquired its current status and the title of university in 1992

Faculty/Educational department: The Advanced School of Translations and Interpretation (ASTI)

Academic year: October to July (October-December, January-March, April-June)

Diplomas offered: Two-year translation program and one year of further study for a diploma in interpretation

Admission: Based on competitive entrance examinations following the *Licence*

Languages of instruction: English, French, and Spanish

Centre Universitaire de Douala

B.P. 2071, Douala, Cameroon; phone: 42-62-19; the university, once part of the Université de Yaoundé, was founded in 1977; cooperative programs are offered with Ecole des Hautes Etudes Commerciales and Ecole Polytechnique in Montreal, Canada, Ecoles Supérieures de Commerce Paris in Paris, France, and Ecoles Normales Supérieures de l'Enseignement Technique in Cachan, Tunisia

Academic year: October to July (October-December, January-March, April-July)

The following two schools are also part of the Centre Universitaire de Douala.

🕮 Ecole Normale Supérieure de l'Enseignement Technique

B.P. 19872, Douala, Cameroon; phone: 42.66.09; provides programs to train technical high school teachers

🕮 Ecole Supérieure des Sciences Economiques et Commerciales

B.P. 1971, Doula, Cameroon; phone: 42.52.98

Degrees and diplomas offered: *Diplôme d'Etudes Supérieurs de Commerce* (DESC) (Diploma of Advanced Business Studies), which is four years in length and includes technical teaching qualifications three to five years in duration; and *Brevet*, which requires two years of study

Admission: Based on competitive entrance examinations following the *Baccalauréat* or G.C.E. "A" levels

Languages of instruction: French and English

🕮 Centre Universitaire de Dschang

BP 96 Dschang, Dschang, Cameroon; phone: 451134, 451168; telex: 7013 kn; the university, once part of the Université de Yaoundé, was founded in 1977

Faculty: Agriculture (Institut National de Developpement Rural)

🕮 Centre Universitaire de Ngaoundere

B.P. 454, Ngaoundere, Cameroon; phone: 25-12-45; fax: 25-25-73; founded in 1982 as a state institution with arrangements for cooperation with the Institut National Polytechnique de Lorraine in France

Academic year: October to July (October-December, January-April, April-July)

School: Ecole Nationale Supérieure des Industries Agro-Alimentaires de Cameroun (School of Agriculture and Food Technology) (awards *diplôme* after a three- to five-year program of study)

Admission: Based on competitive entrance examinations following the *Baccalauréat* or G.C.E. "A" levels

Languages of instruction: French and English

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Université de Yaoundé

B.P. 336, Yaoundé, Cameroon; phone: 22-07-44; the university is a state institution that was founded in 1962, replacing the Institut National d'Etudes Supérieures that was one year older

Academic year: October to July (October-December, January-March, April-July) (See sample documents H, I, J, and K for first- through fourth-year transcripts from the Université de Yaoundé.)

Languages of instruction: French and English

Faculties and schools: Faculty of Law and Economics; Sciences, Letters, and Human Sciences; School of Journalism; Polytechnical School; Institute of International Relations; and Center for Health Sciences

Certificates, diplomas, and degrees offered:

Brevet d'Administration (Certificate/Diploma in Administration)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study at the Institut d'Administration des Entreprises of the University

Certificat d'Etudes Générales de Droit et Sciences Economiques (Certificate of General Studies in Law and Economic Sciences)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study (provides access to the *Licence en Droit et Sciences Economiques* [Licentiate Degree in Law and Economic Sciences])

Capacité en Droit et Sciences Economiques (Certificate of Aptitude in Law and Economic Sciences)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study (often a terminal qualification)

Certificat d'Aptitude au Professorat des Collèges d'Enseignement Général (Certificate of Aptitude as a General Studies Secondary School Teacher)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study at the Ecole Nationale Supérieure of the university (often completed in combination with the DELG or DESG)

Certificat d'Aptitude au Professorat des Collèges d'Enseignement (CAPCET) (Certificate of Capacity as a Teacher of Secondary School)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study offered by the Ecole Nationale Supérieure that prepares students for teaching at the lower-secondary level in technical high schools

Diplôme d'Etudes Scientifique Générales Agronomiques (Diploma of General Scientific Studies in Agronomy)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study

Diplôme d'Etudes Litteraires Générales (DELG) (Diploma of General Literary Studies)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study in literature or social sciences in the Faculty of Letters and Social Sciences

18 BEST COPY AVAILABLE

Diplôme d'Etudes Scientifiques Générales (DESG) (Diploma of General Scientific Studies—requires *Baccalauréat*

Diplôme en Relations Internationales (Diploma of International Relations)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study

Diplôme en Soin Infirmiers Supérieures (Diploma of Advanced Nursing)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study offered by the Centre Universitaire des Sciences de la Santé of the University

Diplôme de Technicien de la Santé (Diploma of Health Technician)—requires *Baccalauréat* or G.C.E. "A" levels for admission and two years of full-time study offered by the Centre Universitaire des Sciences de la Santé

Diplôme d'Ingénieur de Travaux (Diploma of Civil Engineering)—requires *Baccalauréat* or G.C.E. "A" levels for admission and three years of full-time study

Diplôme d'Ingénieur Agronomes (Diploma of Agricultural Engineering)—requires two years of study at the Ecole Nationale Supérieure Agronomiques of the university following the *Diplôme d'Etudes Scientifiques Générales Agronomiques*

Diplôme Supérieur de Journalisme (Advanced Diploma in Journalism)—requires *Baccalauréat* for admission and three years of full-time study (two years at the Ecole Supérieur Internationale de Journalisme de Yaoundé and one year at the Institut Francais de Presse)

Licence es Sciences (Licentiate/Degree in Sciences)—requires a total of three years of study after the *Baccalauréat*

Licence es Lettres (Licentiate/Degree in Letters)—requires a total of three years of study after the *Baccalauréat* or G.C.E. "A" levels

Licence en Droit (Licentiate/Degree in Law)—requires a total of three years of study after the *Baccalauréat*

Certificat d'Aptitude au Professorat de l'Enseignement Secondaire (CAPES) (Certificate of Teaching Aptitude of Secondary Education)—awarded after two years of study at the Ecole Nationale Supérieure following the *Certificat d'Aptitude au Professorat des Collèges d'Enseignement Général, Diplôme d'Etudes Litteraires Générales*, or *Diplôme d'Etudes Scientifiques Générales*; or awarded with one additional year of study after earning the *Licence es Lettres/Sciences*

Diplôme d'Administration des Enterprise (Diploma of Business Administration)—awarded after one year of study at the Institut d'Administration des Enterprises of the university following the *Licence en Droit et Sciences Economiques* and the *Licence es Sciences/Lettres*

Certificat d'Aptitude au Professorat de l'Enseignement Technique (CAPET) (Certificate of Teaching Aptitude of Technical Education)—awarded after one year of full-time study at the Ecole Nationale Supérieure following the *Licence* in economics; prepares students for teaching at the upper-secondary level in technical high schools

Diplôme de l'Institut des Relationes Internationales du Cameroun-Diplôme d'IRIC (Diploma of the Institute of International Relations of Cameroon)—awarded

Diplôme de l'Institut des Relationes Internationales du Cameroun-Diplôme d'IRIC (Diploma of the Institute of International Relations of Cameroon)—awarded after two years of full-time study following the *Licence en Droit* or *Licence es Sciences/Lettres*

Maîtrise—awarded after two years of advanced study following the *Licence* or a three-year *diplôme*

Diplôme d'Etudes Supérieure (DES) (Diploma of Advanced Studies)—requires the *Licence* for admission and one year of study in literature, language, mathematics, sciences, or social sciences

Doctorat en Mèdecine (Doctor of Medicine)—requires *Baccalauréat* for admission and six years of full-time study

Other Institutions of Higher Education

Centre National d'Administration et de Magistrature (CENAM)

B.P. 128, Yaoundé, Cameroon; phone: 22.24.31

The center has the following twelve affiliated schools and institutes.

Ecole Nationale de l'Administration et de la Magistrature

B.P. 1180, Yaoundé, Cameroon; phone: 22.37.54

Institut des Techniques Administratives et Financières

Yaoundé, Cameroon

Ecole Nationale des Assistants Sociales

Yaoundé, Cameroon

Ecole Nationale Supérieure de Police

B.P. 148, Yaoundé, Cameroon; phone: 22.42.60

Ecole Supérieure des Postes et Telecommunications

B.P. 1186, Yaoundé, Cameroon; phone: 22.37.00

Ecole Nationale Supérieure des Travaux Publics

B.P. 510, Yaoundé, Cameroon

🕮 **Faculté de Théologie Protestante de Yaoundé**

Yaoundé, Cameroon

🕮 **Institut de Formation et de Recherche Démographiques**

B.P. 1556, Yaoundé, Cameroon; phone: 22.24.71

🕮 **Institut International des Assurances**

B.P. 1575, Yaoundé, Cameroon

🕮 **Institut National de la Jeunesse et des Sports**

B.P. 1016, Yaoundé, Cameroon; phone: 23.08.35

🕮 **Institut Sous-Regional de Statistiques et d'Economie Appliquée**

Yaoundé, Cameroon

🕮 **Institut Panafricain de Développement**

B.P. 4078, Douala, Cameroon; phone: 42.37.70

Useful Addresses:

🕮 **Ministère de l'Enseignement Supérieur, de l'Information et de la Recherche Scientifique**

Yaoundé, Cameroon; phone: 23.18.50

🕮 **Commission Nationale de la Republique de Cameroun pour l'UNSECO**

Ministère de l'Education Nationale, B.P. 1600, Yaoundé, Cameroon; phone: 23.40-50

Appendix A: Educational Ladder and Credentials Required

I. Educational Ladder

Years of Education	1-6	7	8-14	15	16	17	18	19			
	1				A1		B1	C1	D1	E1	F
	2				A2		B2	C2	D2	E2	
	3				A3		B3	C3	D3		
							B4	C4	D4		
							B5		D5		
							B6		D6		
							B7		D7		
							B8		D8		
							B9		D9		

Qualifications

1 *Certificat d'Etudes Primaires Elémentaires* (CEPE) (Primary School Leaving Certificate)

2 Common Entrance Exam

3 First School Leaving Certificate

A1 *Baccalauréat d l'Enseignement Secondaire* (BAC)—awarded upon completion of three years of upper-secondary education in French-system schools

A2 *Baccalauréat de Technicien* (BAC-T)—awarded upon completion of three years of upper-secondary technical education in French-system schools

A3 G.C.E. "A" level—awarded upon completion of two years of upper-secondary school in British-system schools

B1 *Capacité en Droit et Sciences Economiques*—terminal degree awarded upon completion of two years of study in the Faculty of Law and Economics of the Université de Yaoundé

B2 *Certificat d'Etudes Générales de Droit et Sciences Economiques* (CEG)—awarded upon completion of two years of study in the Faculty of Law and Economics of the Université de Yaoundé; leads to the *Licence en Droit et Sciences Economiques*

B3 *Diplôme d'Etudes Litteraires Générales* (DELG)—awarded upon completion of two years of literary or social science studies in the Faculty of Letters and Social Sciences of the Université de Yaoundé

B4 *Diplôme d'Etudes Scientifiques Générales* (DESG)—awarded upon completion of two years of study in the Faculty of Science of the Université de Yaoundé

B5 *Diplôme d'Etudes Scientifiques Générales Agronomiques* (DESGA)—awarded after two years of study in the Faculty of Science agronomy section of the Université de Yaoundé

B6 *Certificat d'Aptitude au Professorat des Collèges d'Enseignement Général* (CAP-CEG)—awarded after two years of study at the Ecole Normale Supérieur of the Université de Yaoundé often in combination with a DELG or DESG

B7 *Certificat d'Aptitude au Professorat des Collèges d'Enseignement* (CAPCET)—awarded after two years of study in the section of the Ecole Nationale Supérieure that prepares for teaching at the lower-secondary level in technical high schools

B8 *Brevet d'Administration*—awarded after two years of study at the Institut d'Administration des Entreprises of the Université de Yaoundé

B9 *Diplôme en Soins Infirmiers Supérieurs*——awarded after two years of nursing training at the Centre Universitaire des Sciences de la Santé of the Université de Yaoundé

C1 *Licence*—awarded after one year of study, following a two-year first cycle degree or three years of university study

C2 *Diplôme de Technicien de la Santé*—awarded after three years of study at the Centre Universitaire des Sciences de la Santé in the section that trains medical and pharmaceutical technicians

C3 *Diplôme d'Ingénieur de Travaux*—awarded after three years of study at the Université de Yaoundé and the Ecole Nationale Supérieure de Travaux Publics

C4 *Diplôme Supérieure de Journalisme*—awarded after three years of study (two at the Ecole Supérieur Internationale de Journalisme de Yaoundé and one at the Institut Français de Presse)

D1 *Diplôme d'Etudes Supérieures* (DES)—awarded after one year of study in literature, languages, mathematics, sciences, or social sciences, following the *Licence en Lettres et Sciences Humaines*

D2 *Diplôme d'Ingénieur Agronomes*—awarded after two years of study at the Ecole Nationale Supérieure Agronomique of the Université de Yaoundé following the *Diplôme d'Etudes Scientifiques Générales Agronomiques*

D3 *Certificat d'Aptitude au Professorat de l'Enseignement Secondaire* (CAPES)—awarded after two years of study at the Ecole Nationale Supérieure following the *Certificat d'Aptitude au Professorat des Collèges d'Enseignement Général, Diplôme d'Etudes Litteraires Générales*, or *Diplôme d'Etudes Scientifiques Générales*; or awarded after one year of study at the Ecole Normale Supérieure following the *Licence es Lettres* or the *Licence es Sciences*

D4 *Diplôme d'Administration des Entreprise*—awarded after one year of study at the Institut d'Administration des Entreprises of the Université de Yaoundé following the *Licence en Droit et Sciences Economiques, Licence es Sciences*, or *Licence es Lettres*

D5 *Certificat d'Aptitude au Professorat de l'Enseignement Technique* (CAPET)—awarded after one year of study at the Ecole Nationale Supérieur following

the *Licence es Sciences Economiques*; prepares students for teaching at the upper-secondary level in technical high schools

D6 *Diplome d'Ingénieur de Conception*—awarded after three years of study at the Ecole Supérieure Polytechnique following the *Diplôme d'Etudes Scientifiques Générales*

D7 *Diplôme de l'Institut des Relations Internationales du Cameroun* (*Diplôme d'IRIC*)—awarded after two years of study following the *Licence en Droit et Sciences en Lettres et Sciences Humaines*

D8 *Maîtrise*—awarded after two years of advanced study following the *Licence* or a *diplôme*

D9 *Diplôme d'Ingénieur de Conception* (Diploma of Design Engineering)—requires five years of full-time study beyond the *Baccalauréat* or G.C.E. "A" levels

E1 *Doctorat en Mèdecine*—awarded after six years of medical studies at the Centre Universitaire des Sciences de la Santé of the Université de Yaoundé

E2 *Doctorat de Troisième Cycle* (Doctor of the Third Cycle)—requires one or two years of study beyond the *Maîtrise* and submission of a thesis

F *Doctorat d'Etat* (Doctor of the State)—requires completion and submission of a thesis

II. Credentials Required for Cameroon*

Admission to:	Required Certificates, Diplomas, and Degrees:	Required Documentation:
I. Undergraduate (postsecondary) A. Freshman (first year)	*-Baccalauréat* *-Diplôme de Fin d'Etudes Secondaires* *-Baccalauréat Technique* -G.C.E. "O" level (showing a minimum of five subjects passed) (always issued in English)	*-Livret scolaire*; record of courses and marks earned -Certificate (subjects taken will be listed)
B. Transfer (possible advanced credit)	*-Diplôme d'Etudes Litteraires Générales* (DELG) *-Diplôme d'Etudes Scientifiques Générales* (DESG) *-Diplôme d'Ingénieur de Travaux* *-Diplôme d'Ingénieur-Technicien* *-Capacité en Droit* *-Certificat d'Aptitude Pedagogique* -G.C.E. "A" level (always issued in English)	*-Relève des notes*; records of courses and marks earned -Certificate (subjects taken will be listed)
II. Graduate (advanced degree work) A. Master	*-Licence* *-Diplôme d'Ingénieur de Conception* *-Diplôme d'Etudes Supérieures* *-Docteur en Mèdecine* *-Diplôme d'Ingénieur Agronome*	*-Attestation*; record of courses and marks earned
B. Ph.D.	*-Maîtrise*	*-Attestation*; record of courses and marks earned
C. Unclassified/Special	-Any of the above applicable *-Doctorat d'Etat*	-As applicable -Degree certificate; research report

* Source: *Foreign Educational Credentials Required for Consideration of Admission to Universities and Colleges in the United States*, American Association of Collegiate Registrars and Admissions Officers, 1994

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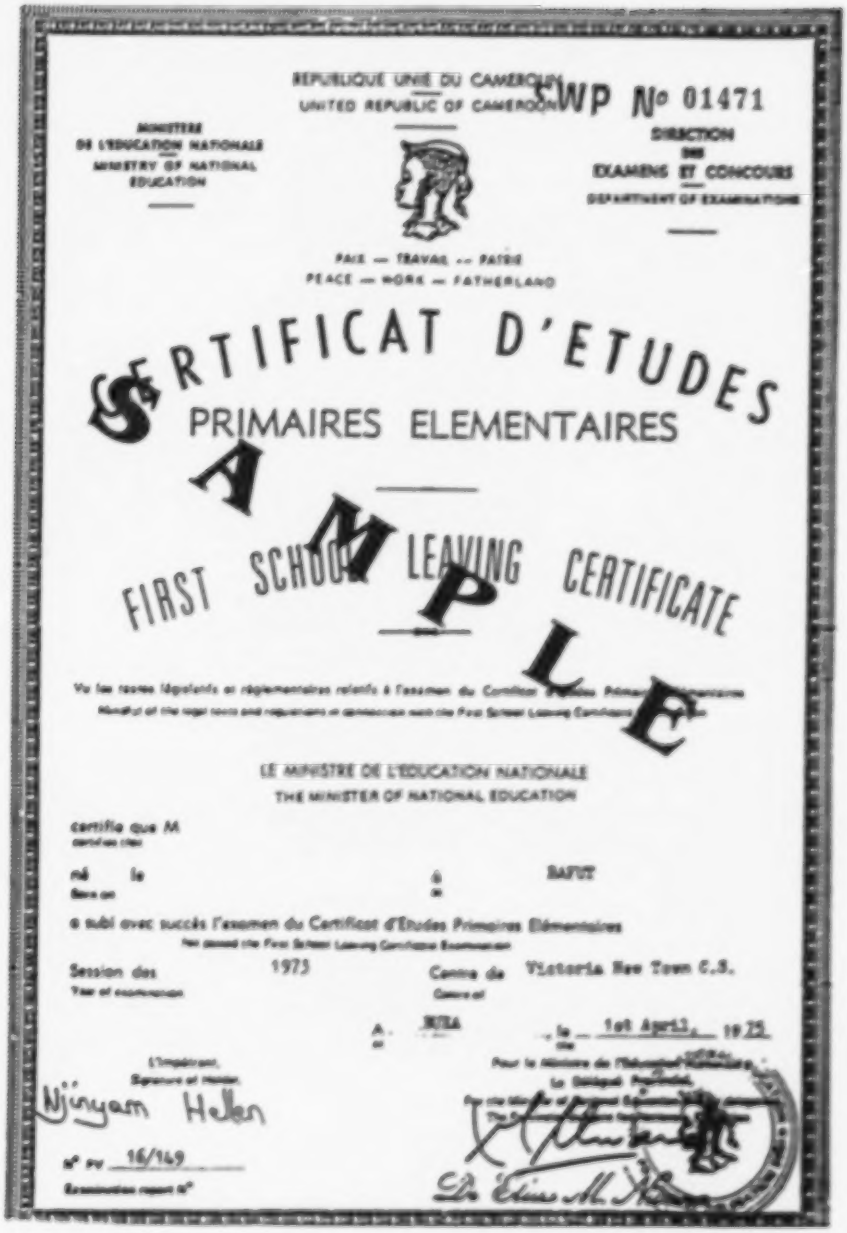
Appendix B: Sample Documents



REPUBLIQUE UNIE DU CAMEROUN
UNITED REPUBLIC OF CAMEROON

SWP Nº 01471

MINISTERE DE L'EDUCATION NATIONALE
MINISTRY OF NATIONAL EDUCATION

DIRECTION DES EXAMENS ET CONCOURS
DEPARTMENT OF EXAMINATIONS

PAIX — TRAVAIL — PATRIE
PEACE — WORK — FATHERLAND

CERTIFICAT D'ETUDES PRIMAIRES ELEMENTAIRES

FIRST SCHOOL LEAVING CERTIFICATE

SAMPLE

LE MINISTRE DE L'EDUCATION NATIONALE
THE MINISTER OF NATIONAL EDUCATION

certifie que M
certifies that

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BAFUT

a subi avec succès l'examen du Certificat d'Etudes Primaires Elémentaires
has passed the First School Leaving Certificate Examination

Session des 1973
Year of examination

Centre de Victoria New Town C.S.
Centre at

A NOTA le 1st April 1973
at the

L'Impétrant,
Signature of Holder

Njinyam Helen

Pour le Ministre de l'Education Nationale
Le Délégué Provincial,

Dr Elias M. K...

Nº PV 16/169
Examination report Nº

Sample Document A

Copy of a *Certificat d'Études Primaires Élémentaires* (CEPE)

001452

UNIVERSITY OF LONDON

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

JUNE 1973

This is to certify that

OF PRESBYTERIAN SECONDARY

SCHOOL, FUNBA, REPUBLIC OF CAMEROON

passed in the following group subject(s):

ORDINARY LEVEL

FRENCH
GEOGRAPHY
HISTORY
RELIGIOUS KNOWLEDGE

SAMPLE

Signed on behalf of the University of London

Sample Document B

Copy of a G.C.E. "O" Level Examination Certificate

REPUBLIC
OF CAMEROON

MINISTRY OF
NATIONAL EDUCATION

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

JUNE 1984

This is to certify that

S OF CAMEROON COLLEGE OF ARTS,SCIENCE &
TECHNOLOGY,BAMBILI,CAMEROON
passed in the following subjects
at the General Certificate of Education examination:

ADVANCED LEVEL (THREE SUBJECTS)

ENGLISH LITERATURE	GRADE A
FRENCH	GRADE B
HISTORY	GRADE B

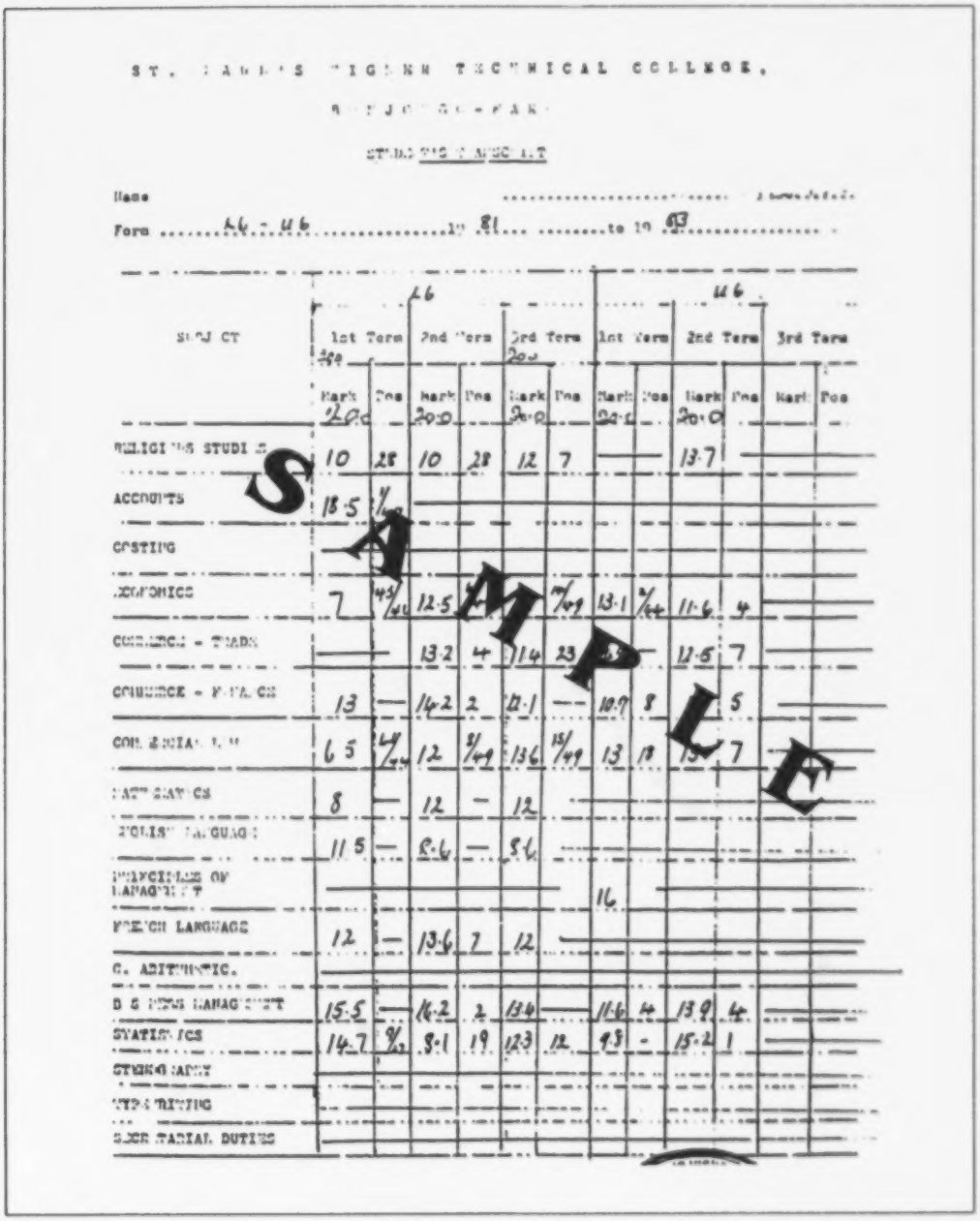
SAMPLE

The Minister of National Education

The Vice Chancellor University of Yaounde

Sample Document C

Copy of a G.C.E. "A" Level Examination Certificate



ST. [illegible] HIGH TECHNICAL COLLEGE,

[illegible]

STUDENT'S TRANSCRIPT

Name .....

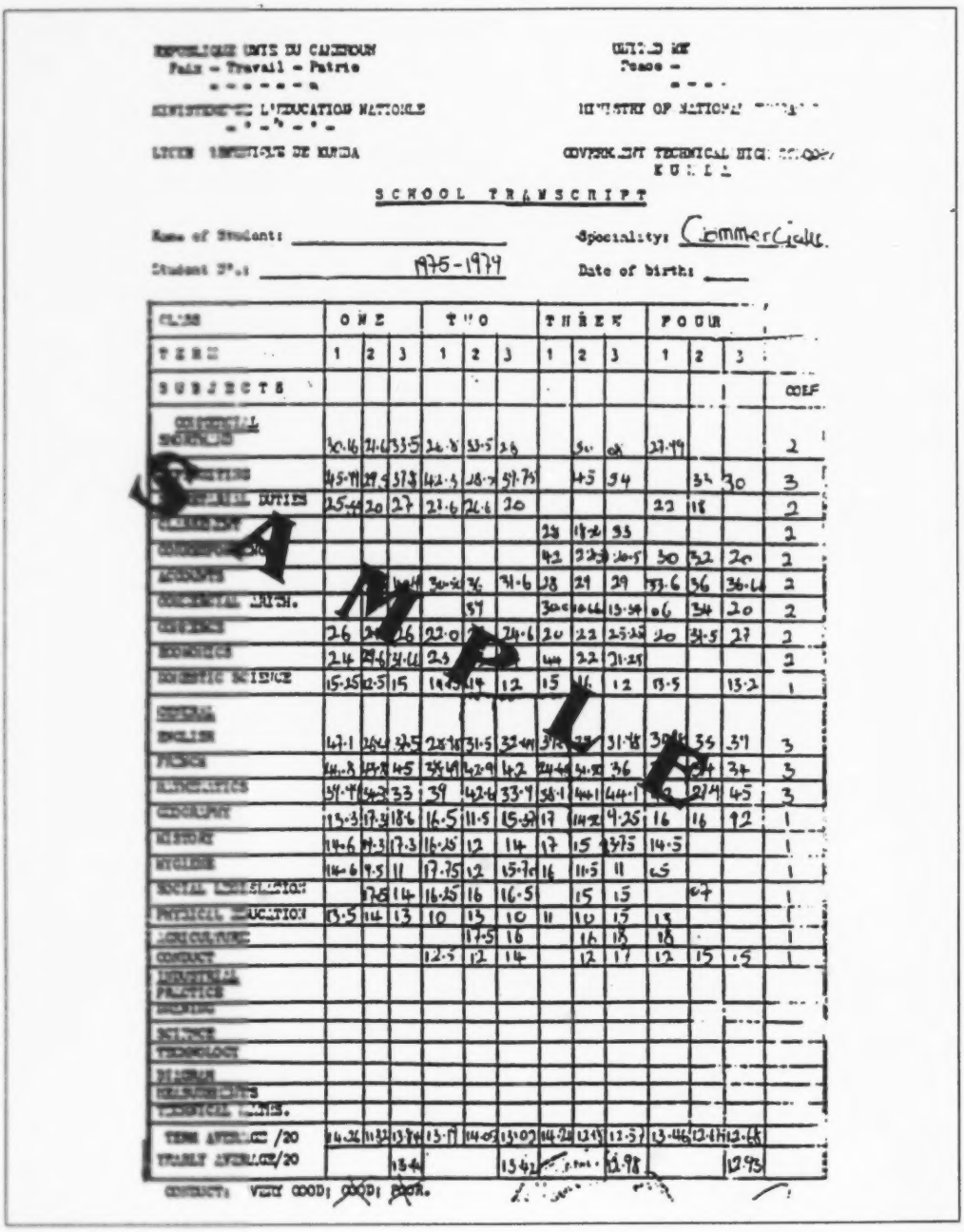
Form 5A to 5B ..... 19 81 ..... to 19 83 .....

SUBJECT	1st Term		2nd Term		3rd Term		1st Term		2nd Term		3rd Term	
	5A						5B					
	Mark	Pos	Mark	Pos	Mark	Pos	Mark	Pos	Mark	Pos	Mark	Pos
RELIGIOUS STUDIES	10	28	10	28	12	7			13·7			
ACCOUNTS	18·5	1/44										
COSTING												
ECONOMICS	7	43/44	12·5	17/49			13·1	7/44	11·6	4		
COMMERCE - TRADE			13·2	4	14	23			12·5	7		
COMMERCE - [illegible]	13		14·2	2	12·1		10·9	8		5		
[illegible]	6·5	47/44	12	3/49	13·6	15/49	13	18	15	7		
[illegible]	8		12		12							
[illegible]	11·5		8·6		8·4							
[illegible]							16					
FRENCH LANGUAGE	12		13·6	7	12							
G. ARITHMETIC.												
[illegible]	15·5		16·2	2	13·4		11·6	4	13·9	4		
STATISTICS	14·7	9/44	8·1	19	12·3	12	9·3		15·2	1		
[illegible]												
[illegible]												
[illegible]												

SAMPLE

Sample Document D

Copy of a student transcript for lower and upper Form VI (preparing for the G.C.E. "A" level examinations)



REPUBLIQUE UNIE DU CAMEROUN
Paix – Travail – Patrie

UNITED RE
Peace –

MINISTERE DE L'EDUCATION NATIONALE

MINISTRY OF NATIONAL

LYCEE TECHNIQUE DE KUMBA

GOVERNMENT TECHNICAL HIGH
KUMBA

SCHOOL TRANSCRIPT

Name of Student: _____ Speciality: Commerciale

Student N°.: _____ 1973-1974 Date of birth: _____

CLASS	ONE			TWO			THREE			FOUR			
TERM	1	2	3	1	2	3	1	2	3	1	2	3	
SUBJECTS													COEF
COMMERCIAL SCIENCES	30.16	21.4	33.5	24.8	33.5	24		5..	ox	23.99			2
[illegible]	45.91	29.5	37.3	42.5	28.7	57.75		45	54		34	30	3
[illegible] DUTIES	25.44	20	27	23.6	24.6	20				22	18		2
[illegible]							23	18.2	33				2
[illegible]							42	22.5	20.5	30	32	20	2
ACCOUNTS				30.2	36	31.6	28	29	29	33.6	36	36.66	2
COMMERCIAL LAW.					37		30	20.66	13.50	06	34	20	2
OFFICE	26	34	26	22.0	[illegible]	24.6	20	22	25.25	20	31.5	27	2
ECONOMICS	24	29.5	24.66	23	[illegible]		44	22	21.25				2
DOMESTIC SCIENCE	15.25	12.5	15	19.5	19	12	15	16	12	13.5		13.2	1
GENERAL ENGLISH	47.1	26.4	35.5	28.16	31.5	32.44	31.5	28	31.48	30.66	35	37	3
FRENCH	44.3	27.8	45	35.14	42.9	42	24.44	40.22	36	[illegible]	34	37	3
ELOCUTION	51.44	42.2	33	39	42.66	33.7	38.1	44.1	44.1	[illegible]	2[illegible]4	45	3
GEOGRAPHY	15.3	17.3	18.6	16.5	11.5	15.5	17	14.2	9.25	16	14	92	1
HISTORY	14.6	11.3	17.3	16.25	12	14	17	15	13.75	14.5			1
HYGIENE	14.6	9.5	11	17.75	12	15.75	16	11.5	11	05			1
SOCIAL INSTRUCTION		28	14	16.25	16	16.5		15	15		07		1
PHYSICAL EDUCATION	13.5	14	13	10	13	10	11	10	15	13			1
AGRICULTURE					17.5	16		16	18	18			1
CONDUCT				12.5	12	14		12	17	12	15	15	1
INDUSTRIAL PRACTICE													
[illegible]													
SCIENCE													
TECHNOLOGY													
DESIGN													
CALCULUS													
TECHNICAL NOTES.													
TERM AVERAGE /20	24.24	11.32	13.74	13.11	14.02	13.02	14.22	13.5	12.57	13.46	12.41	13.44	
YEARLY AVERAGE/20			13.4			13.42			13.98			12.93	

CONDUCT: VERY GOOD; GOOD; POOR.

SAMPLE

Sample Document E

Copy of a school transcript for study at a technical *lycée*

REPUBLIQUE UNIE DU CAMEROUN
PAIX — TRAVAIL — PATRIE

MINISTERE DE L'EDUCATION NATIONALE
MINISTRY OF NATIONAL EDUCATION

UNITED REPUBLIC OF CAMEROON
PEACE — WORK — FATHERLAND

Certificat d'Aptitude Professionnelle

Trade Certificate

SAMPLE

LE MINISTRE DE L'EDUCATION NATIONALE
THE MINISTER OF NATIONAL EDUCATION

Vu la Constitution de la République Unie du Cameroun en date du 2 juin 1972 ;
Modified of the Constitution of the United Republic of Cameroon of 2 June 1972 ;

Vu les arrêtés n°s 63 et 64/MEN/ET des 2 et 3 décembre 1963 organisant les Certificats d'aptitude professionnelle commerciaux et industriels au Cameroun ;
Modified of orders Nos 63 and 64/MEN/ET of 2 and 3 December 1963 organizing the Trade Certificates in commerce and industry awarded in Cameroon ;

Vu les arrêtés n°s 018 et 019/MEN/ET du 20 avril 1965 portant organisation des Certificats d'Aptitude Professionnelle spéciaux d'Aide-Maternelle, d'Aide-Chimiste et de Secrétaire Médical au Cameroun ;
Modified of orders Nos 018 and 019/MEN/ET of 20 April 1965 organizing the special Trade Certificates of Mother's Help, Assistant Chemist and Medical Secretary awarded in Cameroon ;

Vu le procès-verbal de délibération établi le 21 Septembre 1979 par le Jury d'examen
Considering the resolution passed on the *by the board of examiners*

du centre de KUMBA
in

atteste que M.
certifies that Mr

né le
born on the

à
at

a été jugé digne d'obtenir
has met all the requirements for the award of

le Certificat d'Aptitude professionnelle d' AIDE-COMPTABLE avec la mention :
the Trade Certificate of *grade :*

Délivré à M.
This certificate has been awarded to Mr.

le présent certificat pour servir et valoir ce que de droit.
to serve all lawful purposes.

A YAOUNDE, le 26 FEVR. 1980 19
At *on the*

Signature du Titulaire :
Holder's signature :

Le Président du Jury :
Chairman of the Board of Examiners :

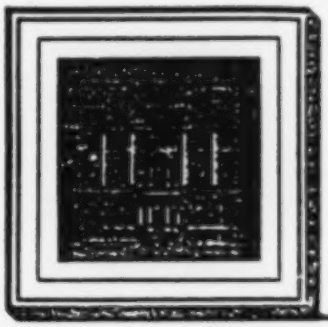
A. NDAM NJOYA

HENRICHOYA HEMO Joseph

Sample Document F

Copy of a *Certificat d'Aptitude Professionnelle* (CAP)

BEST COPY AVAILABLE



THE ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD

STAGE III (ADVANCED)

SAMPLE

having undergone the examination prescribed by the Royal Society of Arts Examinations Board in the year 1980, has been granted this

CERTIFICATE IN ECONOMICS

Diana Reader Harris

CHAIRMAN OF THE COUNCIL
OF THE ROYAL SOCIETY OF ARTS

CHAIRMAN OF THE ROYAL SOCIETY
OF ARTS EXAMINATIONS BOARD

Sample Document G

Copy of a RSA Stage 3 Examination

UNIVERSITE DE YAOUNDE
THE UNIVERSITY OF YAOUNDE

FACULTE DE DROIT
ET DES SCIENCES ECONOMIQUES

FACULTY OF LAWS
AND ECONOMIC SCIENCES

INDIVIDUAL TRANSCRIPT
FIRST YEAR COURSES(DSc)

OPTION: ECONOMICS

NAME: _____ FIRST NAMES: _____
ACADEMIC YEAR: 1978/1979 MATRICULATION No. _____
DATE OF BIRTH: _____

SAMPLE

WRITTEN SUBJECTS	OUT OF	SCORE Session: JUNE	SCORE Session: SEPT.
MATHEMATICS		17	
GENERAL ECONOMICS	6	2[illegible]	
GENERAL SOCIOLOGY	3	3[illegible]	
MID-YEAR EXAMS	3	24	
TUTORIALS	4	58,[illegible]	
TOTAL (Written Subjects)	250	131,8	
ORAL SUBJECTS			
ECONOMIC HISTORY	2	24	
LANGUAGE (Orals in English)			
STATISTIQUES	2	29	
POLITICAL SYSTEMS	2	26	
TOTAL (Oral Subjects)	100	79	
GENERAL TOTAL	350	210,8	

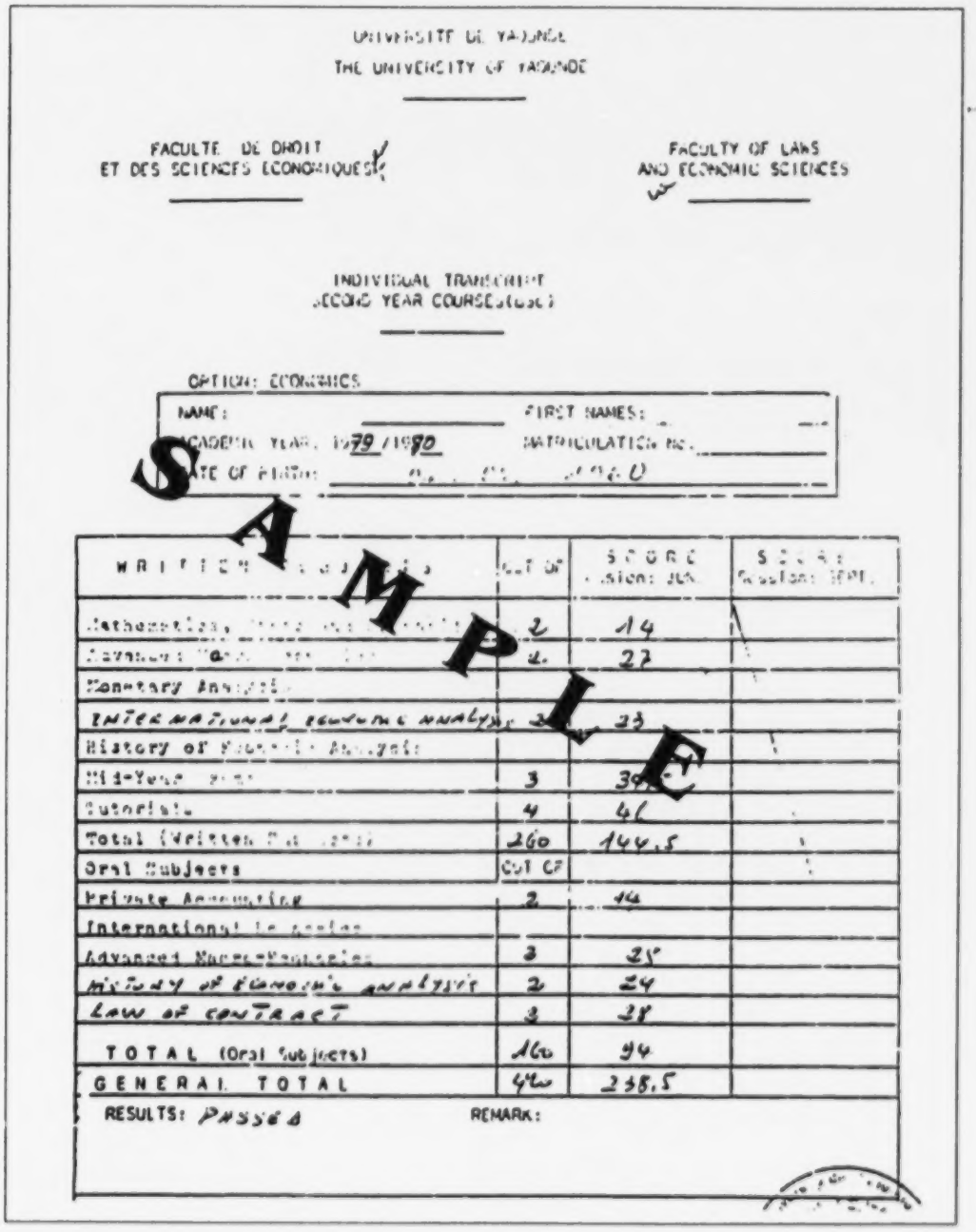
RESULTS : ADMIS

REMARK :

NB: Except he decides to do so, subjects in which candidate obtains pass marks at the June Session are not to be rewritten at the September Session. Such marks remain valid for the September Session.

Sample Document H

Copy of a Université de Yaoundé transcript (first year)



UNIVERSITE DE YAOUNDE
THE UNIVERCITY OF YAOUNDE

FACULTE DE DROIT
ET DES SCIENCES ECONOMIQUES

FACULTY OF LAWS
AND ECONOMIC SCIENCES

INDIVIDUAL TRANSCRIPT
SECOND YEAR COURSE (DSC)

OPTION: ECONOMICS

NAME: _____ FIRST NAMES: _____

ACADEMIC YEAR: 1979/1980 MATRICULATION NO.: _____

DATE OF BIRTH: _____

SAMPLE

WRITTEN [illegible]	OUT OF	SCORE [illegible]	SCORE [illegible]
Mathematics, [illegible]	2	14	
Economic [illegible]	2	27	
Monetary Analysis			
INTERNATIONAL ECONOMIC ANALYSIS	3	33	
History of Economic Analysis			
Mid-Year [illegible]	3	39	
Tutorials	4	46	
Total (Written Subjects)	260	144,5	
Oral Subjects	OUT OF		
Private Accounting	2	44	
International Law [illegible]			
Advanced Macro-Economics	3	21	
History of Economic Analysis	2	24	
Law of CONTRACT	3	38	
TOTAL (Oral Subjects)	160	94	
GENERAL TOTAL	420	238,5	

RESULTS: PASSED REMARK:

Sample Document I

Copy of a Université de Yaoundé transcript (second year)

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UNIVERSITE DE YAOUNDE
THE UNIVERSITY OF YAOUNDE

FACULTY OF LAW AND ECONOMICS

INDIVIDUAL TRANSCRIPT OF THIRD YEAR
OF FIRST DEGREE EXAMINATION (BSC)

OPTION : ECONOMIC ANALYSIS AND POLICY
NAME :
ACADEMIC YEAR : 1980-1981

WRITTEN SUBJECTS (SESSION : JUNE)

GROWTH AND [illegible]TUATIONS	34,5/60
NATIONAL ACCOUNTING	42/60
ECONOMETRIC AND FORECASTING	27/60
AGRICULTURAL ECONOMICS	37,5/60
MID-YEAR EXAM :	32 5/80
TUTORIALS :	73/120
TOTAL :	246,5/440

ORAL SUBJECTS

ECONOMICS OF DEVELOPMENT	28/40
KEYNEZIAN THEORY	34/40
LABOUR LAW	23/40
MONETARY ANALYSIS	20/40
DEMOGRAPHY ANALYSIS	24/40
TOTAL (ORAL) :	129/200
GENERAL TOTAL :	375,5/640

RESULTS : PASSED

Le Vice-Doyen,

SAMPLE

Sample Document J

Copy of a Université de Yaoundé transcript (third year)

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UNIVERSITE DE YAOUNDE
THE UNIVERSITY OF YAOUNDE

FACULTY OF LAW AND ECONOMICS

INDIVIDUAL TRANSCRIPT OF FOURTH YEAR
FIRST DEGREE EXAMINATION (BSC)

OPTION : ECONOMIC ANALYSIS AND POLICY
NAME :
ACADEMIC YEAR : 1981-1982

SESSION : JUNE

SUBJECTS (WRITTEN) :

STABILIZATION POLICY 33/60
ECONOMETRICS AND FORECASTS 31,5/60
METHODS OF ANALYSIS AND EVALUATION OF PROJECTS..... 24/60
MONETARY POLICY 34,5/60

MID-YEAR EXAM : 37,5/86
TUTORIALS : 73/120

TOTAL : 233,5/440

SUBJECTS (ORAL) :

ECONOMIC SYSTEMS..... 28/40
THE CAMEROONIAN ECONOMIC SYSTEM..... 24/40
PLANIFICATION AND TERRITORIAL DEVELOPMENT..... 32/40
TRANSPORT ECONOMICS..... 16/40

TOTAL (ORAL) : 122/200
GENERAL TOTAL: 355,5/640
RESULTS : PASSED

SAMPLE

Sample Document K

Copy of a Université de Yaoundé transcript (fourth year)

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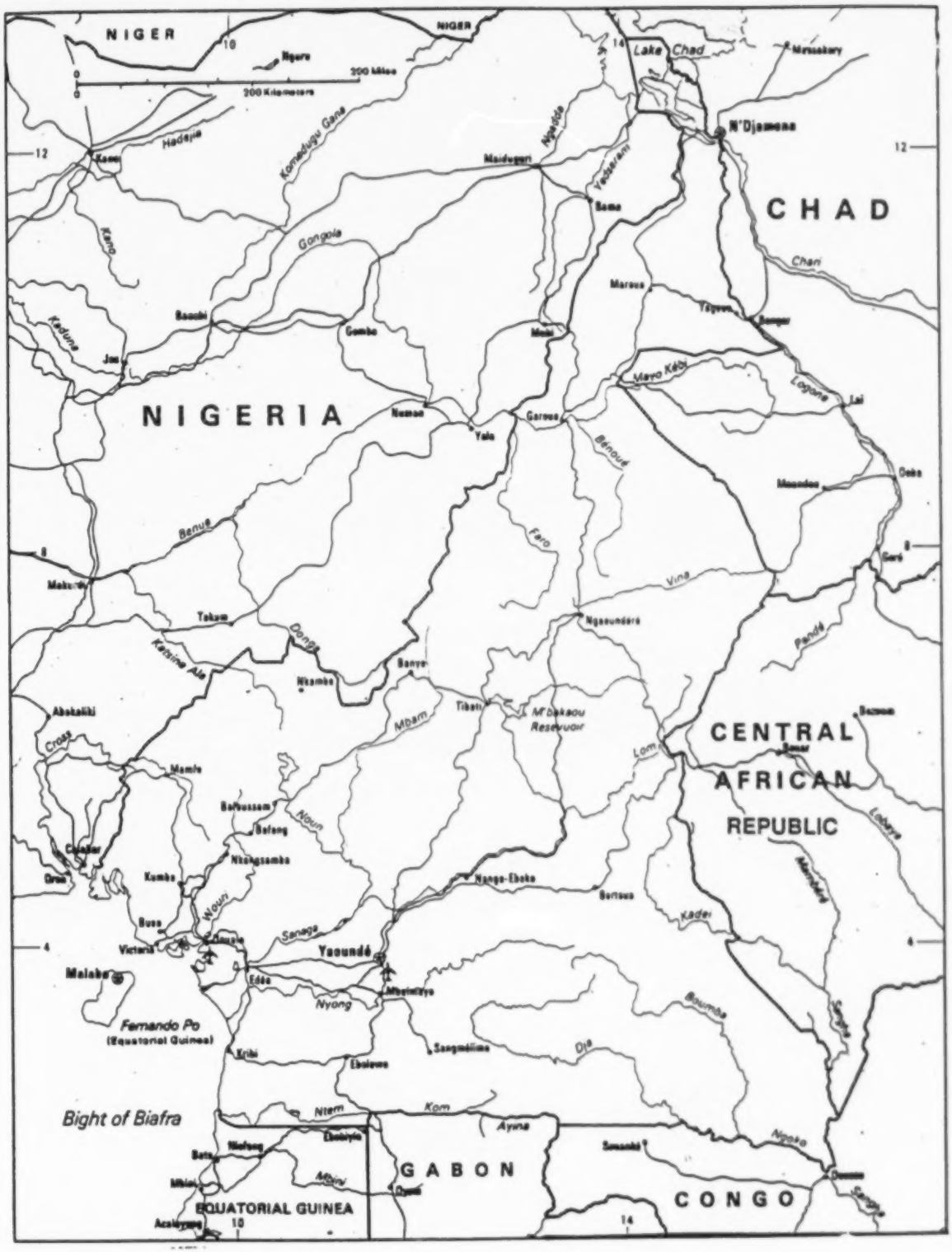
NIGER
NIGER
Lake Chad
N'Djamena
CHAD
Hadejia
Komadugu Gana
Gongola
Chari
Logone
Benue
Faro
Vina
Donga
Mbam
M'Bakaou Reservoir
Sanaga
Nyong
Kadei
Lobaye
Mambere
Bumba
Dja
Ntem
Kom
Ayina
Ngoko
NIGERIA
CENTRAL AFRICAN REPUBLIC
CAMEROON
GABON
CONGO
EQUATORIAL GUINEA
Fernando Po
(Equatorial Guinea)
Bight of Biafra
Yaounde
Victoria
Malabo
Kano
Maiduguri
Bama
Gombe
Numan
Yola
Garoua
Maroua
Mokolo
Tokum
Nkambe
Abakaliki
Mamfe
Bafoussam
Bafang
Nkongsamba
Kumba
Buea
Edea
Mbalmayo
Nanga-Eboko
Bertoua
Sangmelima
Ebolowa
Kribi
Mbaiki
Ouesso
Impfondo
Berberati
Bossangoa
Bossembele
Bozoum
Sibut
Kaga Bandoro
Ndele
Moundou
Sarh
Mongo
Am Timan
Abeche
Mao
Biltine
Faya Largeau
Fada
Koro Toro
Bardai
Zouar
Tibesti
Ounianga Kebir
Ounianga Serir
Aozou
Kalait
Wadi Fira
Wadi Howar
Wadi Azum
Wadi Bahr el Ghazal
Wadi Kadja
Wadi Enneri Kadja
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